



Noah's Ark Independent Primary School

Subject: Life Skills	Examiner: Dugunye, G.
Type: End of Year Assessment	Moderator: Rwizi, A
Date: 24 November 2020	Grade: 4-_____
Marks: 30 Marks	Time: 45 minutes

Name: _____

Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

Section A

1. Circle the correct symbol. (2)

1.1 _____ is an example of a strength.

- a. Career
- b. Death
- c. Confidence
- d. Bullying

1.2 What do you do when an adult is bullying you?

- a. sit on the pavement and cry.
- b. say nothing.
- c. Hit the adult hard in the face.
- d. Tell an adult you trust.







2. State if the following statements are true or false. Write your answer in the space provided. (2)

2.1 Learners must disagree in a respectful and friendly way to their teachers. _____

2.2 According to the Bill of Rights children have the right to be proud of their heritage and religious belief?

3. Choose the correct symbol for these religions. Fill in the letter in the symbol column. (3)

Religion	Symbol
Christianity	
Islam	
Judaism	

A	B	C	D	E	F
					

Source: Platinum Grade 4 Life Skills Learner's Book, page 180

4. Match the columns so that each sentence in the left column makes sense. (2)

Pedestrians should always

Passengers in a car should not shout or fight in a vehicle as

It distracts the driver

Walk facing oncoming traffic.

5. Read the following story then answer the questions which follow:

Sabrina's story

It was my best friend's birthday party and it was a swimming party. Everybody was in the pool and we were having a fantastic time. Two close friends, Rose and Pinky, were swimming in the shallow end of the pool.

Pinky said to Rose, "Let's go to the deep end and try freestyle." They both walked over to the deep end and climbed in. Rose climbed in first and tried. Pinky followed, but she started to sink and just kept going deeper and deeper. She grabbed onto Rose and both of them were splashing wildly. There was no screaming, I just saw splashing.

I ran over, jumped in and grabbed Pinky by the arm. I then put my arm around her chest and swam with her to the side. Rose struggled slowly to the side and also climbed out. Both of them were in tears, but fortunately safe.

I go to Girl Guides every Saturday and they teach us how to do lifesaving.

My advice is, "If you can't swim, don't go to the deep end. Never try to save a friend if you are not a good swimmer." I've got a badge for lifesaving and therefore I could attempt the rescue.



Source: Spot On Grade 4 Life Skills Learner's Book, page 130

5.1 What is the moral of the story.

(1)

5.2 Explain what Pinky and Rose were supposed to do when they were in danger.

(3)

5.3 If Sabrina had not attended lessons on how to do lifesaving, how would she have saved the two girls from danger? (2)

_____ / 15 (Section A)

Section B

6. Name the types of pollution shown in the given pictures. (2)

A



B



Source: Platinum Grade 4 Life Skills Learner's Book, Page 181

7. Explain how each condition could affect your health. (4)

8. Explain how HIV is transferred from one person to another. (2)

9. Describe one way to maintain dental hygiene. (1)

10. You were taught about COVID-19 this year. Design an informative poster about COVID-19 and bring out the following information.

- What COVID-19 stands for
- What causes the illness
- Some of the symptoms of COVID-19

You will be assessed using the following rubric.

Criteria	Possible Marks	Actual Marks
All the important information clearly explained in brief.	4	
Poster neat, creative and well organised.	2	
Total marks	6	

____ / 15 Marks (Section B)

_____ / 30 Marks TOTAL